

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

C O U R S E O U T L I N E

Course Title: INTRODUCTION TO SOCIOLOGY

Code No. SOC 120-3

Program: Various

Semester: One and/or Two

Date: August 25, 1986

Author: Oscar Pudymaitis

New: Revision: X

APPROVED:

IT)/Cr*U
Chairperson

Date

SOC 120-3 Sociology Course Outline Continued
Instructor: Oscar Pudymaitis

Page Two

DESCRIPTION:

This course is designed to acquaint the student with some of the major problems faced by our North American society today. Topics to be discussed will include inter alia, Inequality, Prejudice, Changing Sex Roles, Substance Abuse, Deviance and Mental Disorders.

Simply put, the main objective of the course is to present an academically-sound introduction to the sociology of social problems. Obviously, sociological terms must be used in discussing the subject, but these will be kept to a minimum. Except for the necessary use of such terminology, there would seem to be no intrinsic merit in an obtuse term when a plain word is available. In fact, the excitement of Sociology is best communicated in easily comprehended English which conveys a message on any subject more effectively than does ornate and turgid phraseology. In sum, it is my aim to present a humanized version of sociology.

Judicious use will be made of Audio/Visual material and guest speakers.

If time permits, additional areas will be examined.

ATTENDANCE: 3 unexcused absences during the semester shall be grudgingly tolerated.

EVALUATION: 80% on segmental tests
20% on attendance and class participation

GRADING: 60% = C
70% = B
85% = A

OFFICE HOURS: By appointment (CRoan E368)

TEXT: "Social Problems", Coleman & Cressey
Additional readings may be assigned from time to time.

CP:sdd

COURSE OBJECTIVESr

1. The student will demonstrate the ability to assess, prescribe, plan, train, and evaluate individual programs for the mentally handicapped.
2. The student will demonstrate competence in task analysis, positive reinforcement, charting, setting, and identifying performance objectives, skill levels, and focal points.
3. The student will demonstrate the ability to apply a systematic model to alternative assessment tools.

NOTE: \$20.00 will be required of First Year Students for a Red Cross Aquatics Course for the disabled.

EF :mk